

---

## Strengthening Stakeholder Engagement for the Implementation and Review of the 2030 Agenda (2025)

### Accelerating SDG Implementation

Deadline: 31 Dec 2025

---

Type:	Course
Location:	Web-based
Date:	28 Mar 2025 to 31 Dec 2025
Duration:	0 Months
Programme Area:	Other
Website:	<a href="https://unitar.org/sustainable-development-goals/accelerating-sdg-implementation...">https://unitar.org/sustainable-development-goals/accelerating-sdg-implementation...</a>
Price:	\$0.00
Event Focal Point Email:	a2030@unitar.org
Partnership:	United Nations Department for Economic and Social Affairs (UNDESA)

---

## BACKGROUND

Further to the adoption of the 2030 Agenda in September 2015, reviews of its implementation take place at the global level in the context of the High-level Political Forum on Sustainable Development (HLPF) under the auspices of the

Economic and Social Council (ECOSOC) on an annual basis and under the auspices of the United Nations General Assembly on a quadrennial basis. All UN Member States are expected to conduct regular and inclusive national reviews of progress on the SDGs and contribute to regional and global reviews. Such reviews should draw on national processes and include contributions from different stakeholders. This massive open online course (MOOC) is designed to support this process and is aimed at strengthening the capacities of Governments to engage in an effective and meaningful way with MGoS (Major Groups and other stakeholders) as they implement and review progress towards the achievement of the SDGs. It complements a range of other capacity development activities being rolled out, among others, by UN Secretariat to meet the needs of both governments and other stakeholders with regards to the 2030 Agenda and HLPF process.

This course is a self-paced course requiring around 10-15 hours of effort in total.

## EVENT OBJECTIVES

This event complements a range of other capacity development activities being rolled out, among other, by UN Secretariat to meet the needs of both governments and other stakeholders with regards to the 2030 Agenda and HLPF process.

## LEARNING OBJECTIVES

- Describe the rationale behind the need for Governments to engage with MGoS in formulating and reviewing SDG policies;
- Map key national stakeholders with a special focus on those who are the furthest behind;
- Assess the relevance of different models of engagement practiced by other countries as part of VNRs in their respective countries;
- Identify practical ways to engage with key national stakeholders, incl. vulnerable groups, in the context of preparations for VNRs;
- Develop long-term strategies for ensuring continuous stakeholder engagement as part of regular national review processes for the SDGs;
- Apply approaches and tools to promote the meaningful engagement of all stakeholders, with a special focus on the most vulnerable, and to assess the

quality of their engagement in the implementation and review processes for the 2030 Agenda, including in the COVID-19 response context.

## CONTENT AND STRUCTURE

The course is composed of two parts: Fundamentals of stakeholder engagement and InFocus modules.

### *Fundamentals*

Module 1. Understanding the need for stakeholder engagement in the 2030 Agenda at the national level

Module 2. Learning about approaches and tools for strengthening stakeholder engagement for the SDGs

Module 3. Designing successful strategies for stakeholder engagement in national implementation and review processes for the 2030 Agenda

### *InFocus*

Module 4. Leaving no one behind: Approaches, tools and best practices to promote meaningful engagement of all stakeholders in the implementation and follow up of the 2030 Agenda

## METHODOLOGY

This e-learning course consists of three modules developed around the overall learning objectives, as well as second-level learning objectives specific to each module. Each module has 3 units and an objective assessment.

## TARGETED AUDIENCE

This e-learning course targets governmental officials but also other stakeholders such as UN staff, local governments, civil society and others who expressed an interest in taking this course.

## ADDITIONAL INFORMATION

Those participants who complete the requirements for the 3 online modules are entitled to a Certificate of Completion – Fundamentals, and those participants who complete InFocus module on Leave No One Behind will receive an additional Certificate of Completion for the InFocus module specifically.